



Course: SOCY 4052: Social Inequalities in Health

Description: 3 credits, undergraduate level course for Sociology majors and other upper-division students through the Department of Sociology, University of Colorado Boulder

Instructor: Heather Champeau, Doctoral Student, Department of Sociology and Research Assistant, Natural Hazards Center, University of Colorado Boulder

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Session: Spring 2020

Due: April 16, 2020

Points Possible: 60

APPLIED SOCIOLOGY CONVERGE TRAINING MODULE ASSIGNMENT

Project Overview:

Academic and professional training modules are typically designed to enhance your educational experience and/or hone your skills. Such trainings can help strengthen your resume through demonstrating that you are curious, a lifelong learner, and eager for professional development opportunities. This assignment is designed to introduce you to training modules developed through the [CONVERGE facility](#), which is located here at the Natural Hazards Center at the University of Colorado Boulder. The goal of completing one of the CONVERGE modules is to strengthen your empirical and methodological skill set while encouraging you to learn more about the social scientific study of disasters. To complete this assignment, you will submit two documents:

1. a certificate showing you've completed ONE of the CONVERGE training modules
2. a one-page reflection piece that explains how the training module relates to this class and your future career and/or academic interests and aspirations.

At-a-Glance Assignment Checklist:

- Read these guidelines in their entirety.
- Visit the CONVERGE training module site (<https://converge.colorado.edu/resources/training-modules>) and click "register here" to create an account. You will have to create an account and login before you can access the modules.
- Choose either the "Social Vulnerability and Disasters" or the "Disaster Mental Health" training module to complete. These are the two currently available training modules—more are soon on the way! Please choose the module that best complements your interests.
- Complete the module. This will take approximately 60 minutes, perhaps longer, so please plan accordingly.
- Finish the quiz at the end of the training. You need to get 8/10 questions right to earn the certificate. If you do not achieve this on the first pass, you can take the quiz again. A certificate will be automatically generated once you have successfully completed the quiz.
- Save a PDF version of your certificate in preparation for submission to Canvas. (worth 15/60 points)
- Prepare and submit to Canvas a 1-page reflection paper linking the training, 3 class readings, and your professional or academic goals. (worth 45/60 points)
- Follow the Assignment Submission guidelines, below.



Assignment Submission:

Please submit both your certificate and your one-page reflection in PDF or Word format by no later than **7:00 p.m. MDT on Thursday, April 16th** to Canvas>Assignments>Training Module. **Emailed submissions will not be accepted** for any reason. *It is your responsibility to ensure you have uploaded the correct version of this assignment to Canvas on time and in a format I can grade. Only PDF and Word documents will be accepted.*

Late Submissions:

10% per day will be deducted from submissions received after 7:00 p.m. on April 16 through 7:00 p.m. on April 19. Students who do not submit this assignment by 7:00 p.m. on April 19th will receive a zero. This late deduction is not meant to punish you. It is a rule I have established to be fair to your classmates who submit on time and to honor my own schedule; I will begin grading these soon after the initial submission deadline passes.

Evaluation:

Your final grade for this essay will be based on your *ability to follow the guidelines*; the *clarity, creativity, and connectedness of content in your reflection*; and in *relation to how well your peers do on this assignment*. I will use the rubric at the end of this document to grade your assignment. Please know that the grading items in the table at the end of this document are **not** checkboxes; each row reflects a spectrum of points from zero to the maximum amount of possible points. The cells that have higher point possibilities indicate the most important elements of the assignment.

Elements of the Training Module Assignment:

You will work on two individual parts for this assignment. Below, I offer more guidance on completing this work.

Part 1: The Training Module Certificate: Each student will choose one of the two available CONVERGE training modules available here: <https://converge.colorado.edu/resources/training-modules>. Please remember, you will first have to register for an account and login before you can access the training modules.

To complete the training module, you need to progress through the all topics in the training material—including the knowledge checks—until you arrive at the final quiz. You may begin the module at one point in time and complete it at another point in time by logging back into the account you created. Once you complete the module and arrive at the final quiz, you must get 8/10 questions correct to earn your certificate. You may take the quiz multiple times, but this will add more time to completing the assignment.

After earning your certificate, please upload it as a PDF to Canvas following the Assignment Submission guidelines so I can see it.

Part 2: The One-Page Reflection: In addition to completing the training module and submitting the certificate, you will also submit a 1-page, single-spaced document with 1” margins using Times New Roman 12 pt. font that includes:

- Your first and last name
- The title of your reflection paper – points for creativity!
- A well-developed one-pager that:
 - Is written in a professional, accessible tone that someone with little knowledge about you, your interests, or this class can understand.
 - Is concise and efficient; the best reflections will be focused and use language that is not “fluffy.” Put another way, this assignment is highly biased in favor of writers who get to the point, write in active voice, and stay on topic.
 - Links together your personal academic or career interests; how the training relates to your academic major, broader education, and your future career/academic goals; and any three class sources that relate to your interests and the training. You may use only one chapter from the book; please cite it so I know which chapter you used (this will help me plan the course in the future so I can focus on areas that are more interesting to my students). The other two sources may come from any week or combination of weeks. You may use more class sources if you want, but only one chapter and two non-book sources will count toward your grade.



- References
 - Include the list of references you used in your one-page reflection paper. You may use whatever format you know best. I only ask that you stay consistent in your format.
 - Please make sure to cite your book chapter properly!

Your reflection should be concise and focused. Use paragraphs to organize your thoughts. This assignment is intentionally short to help you practice efficient communication. **All summaries longer than one page will lose 5 points from their total grade** (this does not include references, which may be on a second page). Trust me, efficient communication skills will serve you well in your career! It is also important to be able to give an “elevator speech” about yourself because you never know who you might meet!

Grading Rubric:

Name:	Possible Points	Actual Points
Module Completion		
Certificate uploaded to Canvas on time	15	
Subtotal	15	
One-Page Reflection		
Overview – quality and thoroughness of the reflection	10	
Clear link between academic/career goals, training, and course material	12	
Quality of spelling/grammar	10	
Inclusion of 3 course references	6	
Organization and flow of reflection	5	
How creative is the title?	2	
Subtotal	45	
Total Points Possible	60	

