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**Course:** DRLS 6010 Human and Social Factors of Disaster

**Description:** 3 credits, graduate level course for Master of Science in Disaster Resilience Leadership Academy Course at Tulane School of Social Work

**Instructor:** Reggie J. Ferreira, Director and Associate Professor, Disaster Resilience Leadership Academy, Tulane School of Social Work

**Email:** [rferrei@tulane.edu](mailto:rferrei@tulane.edu)

**Session:** Spring 2020

**Due:** Sessions 3-9

**Points Possible:** 100

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HUMAN AND SOCIAL FACTORS OF DISASTER  
TRAINING MODULE AND TABLETOP EXERCISE

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**Assignment Overview:**

This assignment contains two parts. The first part requires you to register with the CONVERGE Training Modules and complete the training modules on 1) Social Vulnerability and Disasters and 2) Disaster Mental Health. Please consult the syllabus for the due dates for these two assignments.

The second part of this assignment requires students to team up and conduct a tabletop exercise on the class topic for the given session. The training modules will help prepare you for the tabletop exercises conducted on session 5, which focuses on Social Vulnerability and session 6, which focuses on Climate Change and Mental Health.

**Accessing Training Modules:**

1. Visit <https://converge.colorado.edu/>. Click the “RESOURCES” tab and then click on the “TRAINING MODULES” box.
2. To register, click “REGISTER HERE” and then select “Create an account”. You will then be prompted to fill out the registration form. Upon completion, you will immediately have access to the training modules.
3. Complete the assigned training module and take the final quiz. Get 8 out of the 10 questions correct to receive a certificate of completion.
4. Download your certificate of completion for the training module and then upload the certificate to the class portal.

**Tabletop Assignment Instructions:**

For this assignment, you will conduct a tabletop presentation with another student. These tabletop presentations take place in the live session in Sessions 3 through 9. Your instructor will model a tabletop example for you in Session 2.



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In the field, disaster practitioners use tabletop exercises to facilitate and discuss a simulated emergency situation. Tabletop exercises are used to clarify roles and responsibilities and to identify additional needs for the particular exercise/scenario. In this course, the purpose of the tabletop exercise is to translate the session theme and readings to a 30 minute applied and interactive exercise that will include yourself and a fellow student as tabletop facilitators. Your tabletop should provide students with the opportunity to review and discuss the actions that they would take in a particular emergency/scenario, allowing participants to practice and participate in an informal, low-stress environment.

More instructions will be provided by the instructor during Session 2.

Please consult [Emergency Planning Exercises](#) for additional information on tabletops.

To choose your preferred session, click the edit button in the upper right of this page, scroll down, and enter your name next to the session you prefer. When you are finished, be sure to click “save” at the bottom of the page. You should now see your name in the appropriate row.

**No more than two students should sign up for any one session.**

If you are presenting the tabletop exercise in this week’s session, submit your outline or other materials before class.

**Rubric:**

<b>DRLS 6010 - Training Module and Tabletop Exercise</b>		
Criteria	Ratings	Pts
Training Module Completion Completes the Social Vulnerability and Disasters Training Module (5pts) and the Disaster Mental Health Module (5pts)	<i>This area will be used by the assessor to leave comments related to this criterion.</i>	10
Content Outline or materials accurately reflect the session’s content	<i>This area will be used by the assessor to leave comments related to this criterion.</i>	40
Delivery of Exercise Clearly articulates the objective of the exercise and provides thorough instructions	<i>This area will be used by the assessor to leave comments related to this criterion.</i>	20
Participant Management and Engagement Manages the class dynamic and encourages participant engagement	<i>This area will be used by the assessor to leave comments related to this criterion.</i>	20
Time Management Keeps exercise on trackp	<i>This area will be used by the assessor to leave comments related to this criterion.</i>	10
	Total Points	100