



Course: Puerto Rico Resiliency Lab

Description: 3 credit undergraduate and graduate studio course at the University of Utah

Instructor: Ivis García Zambrana, Ph.D., AICP, Instructor at the University of Utah in the Department of City & Metropolitan Planning

Email: ivis.garcia@utah.edu

Instructor: Divya Chandrasekhar, Ph.D., Instructor at the University of Utah in the Department of City & Metropolitan Planning

Email: chandrasekhar@arch.utah.edu

Session: Summer 2021

Due: June 11, 2021

PUERTO RICO RESILIENCY LAB TRAINING MODULE ASSIGNMENT

Broad Learning Objectives

Students gain ethical consciousness and awareness of their own worldview as they interact with diverse others and knowledge of local, global, international, and intercultural issues, the connections between them, and the multiple viewpoints around these issues.

Specific Learning Objectives

1. Social Vulnerability and Disasters

- 1.1 Define social vulnerability.
- 1.2 Understand the conditions and drivers that influence social vulnerability to hazards and disasters in the United States.
- 1.3 Identify potentially vulnerable groups and recognize the physical, psychological, and social factors that may amplify their vulnerability to hazards and disasters.
- 1.4 Explain the primary methodological approaches to studying social vulnerability.
- 1.5 Underscore the importance of the ethical conduct of research.
- 1.6 Recognize how studying potentially vulnerable populations improves hazards and disaster practice and policy.
- 1.7 Understand how research on vulnerable populations can positively improve outcomes for individuals and can enhance community resilience.
- 1.8 Recognize future directions for social vulnerability research.
- 1.9 Learn about additional resources that support hazards and disasters research on vulnerable populations.

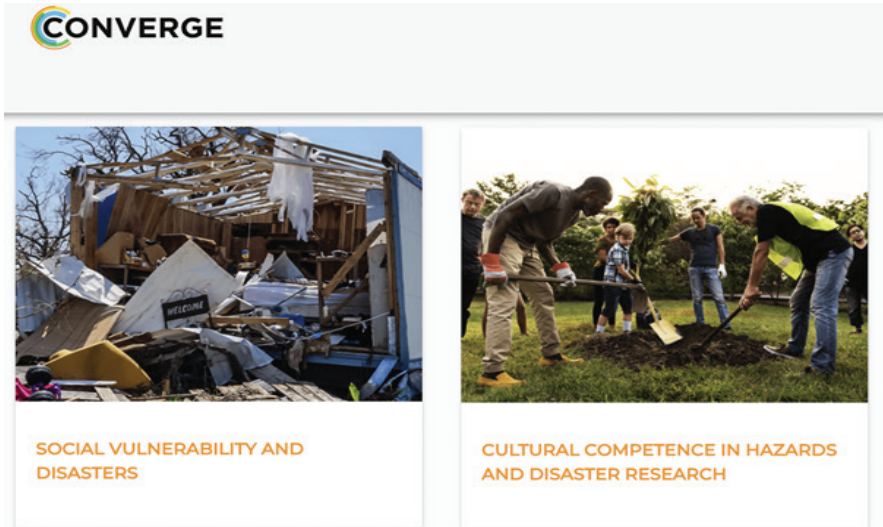
2. Cultural Competence in Hazards

- 2.1 Define cultural competence.
- 2.2 Identify the main elements associated with developing cultural competence.
- 2.3 Understand the importance of cultural competence to hazards and disaster research.
- 2.4 Recognize how cultural competence improves the extreme events research process.
- 2.5 Learn about the different ways that researchers can build cultural competence.



Instructions

1. Register here: <https://converge-training.colorado.edu/>
2. Choose the following trainings:
 - 2.1 Social Vulnerability and Disasters
 - 2.2 Cultural Competence in Hazards



3. Take a screenshot of the modules you tool and upload to Canvas.

Rubrics

1. Show certificate for Social Vulnerability and Disasters – 2.5 point
2. Show certificate for Cultural Competence in Hazards – 2.5 point

