

Course: SOC 100 Introduction to Sociology

Description: 3 credits, undergraduate level course offered every semester. This course provides an introduction to the study of human society, its culture, institutions, processes, and change, including an examination of socialization, and relationships between and among individuals and groups in society. A prerequisite for many other courses in sociology and a requirement for all sociology majors. Useful for students planning careers in which they must interact with people of varying social and economic statuses.

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Session: Spring 2023

CONVERGE CULTURAL COMPETENCE TRAINING MODULE ASSIGNMENT

Overview:

Despite sociology's focus on what Durkheim calls "social facts", and the very real nature of the problems with which sociology engages, it can sometimes be difficult to connect ideas from our in-class discussions to professional and other applications outside the classroom. For example, how might organizations value cultural competence or an understanding of social positionality as qualities that help to further their goals? The field of disaster response is one example of how a sociological understanding of culture can be applied to improve the quality of relief efforts. Organizations that respond to disasters (e.g., floods, fires, toxic contamination) have much to gain from a workforce characterized by high levels of cultural competence.

In recognition of this, the [CONVERGE](#) facility, located at the [Natural Hazards Center](#) at the University of Colorado Boulder, has developed a series of [free, online training modules](#) designed to quickly background individuals on fundamental research findings, theory, and methods in the multi-disciplinary hazards and disaster field. For this assignment, you will be required to complete the **CONVERGE Cultural Competence in Hazards and Disaster Research Training Module**, (it should take you less than an hour), score higher than 80% on the quiz at the end, and submit your certificate of completion in Brightspace.

You are encouraged to bring your thoughts from the training to the group discussions in Perusall. Can you think of other ways that cultural competence could be applied?

Instructions:

1. Go to the [CONVERGE website](#).
2. Click on 'Resources' and select 'Training Modules'.
3. Click 'Register Here'. Register and Log in.
4. Select 'Cultural Competence' training module.
5. At the close of the module, you will have the opportunity to take a 10-question quiz. If you get 8 out of 10 questions correct, you will receive a certificate of completion.
6. Submit your certificate of completion in Brightspace.

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Assignment Rubric or Evaluation Criteria: This assignment is graded as “all or nothing”. Submit your certificate of completion to receive a 100%.

Due Date: April 3, prior to our class meeting

Points Possible: 10

Additional Context: The readings for this course are available to students through Perusall, which is an online platform designed to increase student engagement. In Perusall, the class is divided into subgroups of about 8 students. The goal is to have students move through the readings collectively rather than individually, completing annotations and engaging in discussions throughout the semester. I often initiate discussion topics by posing questions. The CONVERGE Training Module provides great material to get students thinking and discussing topics related to culture, inequality, and social institutions.

