



**NATURAL
HAZARDS
CENTER**



We envision a just and equitable world where knowledge is applied to ensure that humans live in harmony with nature.

Welcome to the CONVERGE Virtual Forum – University Interventions after Disasters: Lessons from Puerto Rico

Monday, March 9, 2020
9:00 to 10:00 a.m. MDT



University of Colorado **Boulder**

NSF Award #1841338



NHERI 

Virtual Forum – Purpose

After a disaster, universities are often eager to assist impacted areas and people through providing aid and support, sponsoring service-learning trips, or conducting research aimed at collecting perishable data. When **well-coordinated and rooted** in local needs, these post-disaster interventions can positively inform response and recovery efforts. Sometimes, however, when these efforts are ad hoc and ephemeral, they can negatively affect communities already damaged by catastrophe.

This forum will feature researchers who responded to the earthquakes that have recently shaken Puerto Rico. The presenters will reflect on the **ethical and practical implications of their interventions**. At the end of the discussion, they will offer **lessons learned and recommendations** for how to balance academic demands and expectations with the survival needs of communities that have experienced collective and cumulative trauma.



Virtual Forum – Panelists



Jacob Mans, Professor of Architecture, University of Minnesota



Kim Connolly, Professor of Law, University of New York at Buffalo



Amy Nitza, Professor of Psychology, University of New York at New Paltz



Jorge Gonzalez Cruz, Professor of Mechanical Engineering, City University of New York



Please type questions or comments using the chat or Q&A box in Zoom!

Question and Answer

Open

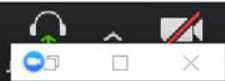
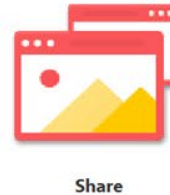
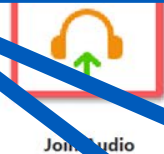
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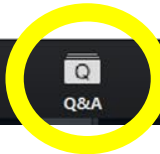
RECORDING
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No open questions

converge.colorado.edu/communications

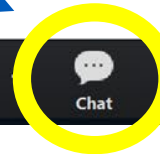


Participants 1



Polls

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Record

More

End Meeting



NHERI

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Acknowledgements

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Thank you to the **RISE Network** for the partnership.



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The background of the slide features a complex network of blue lines and arrows. Some lines are solid, while others are dashed. The arrows point in various directions, creating a sense of movement and connectivity. The overall design is modern and technical.

#UBLAWRESPONDS: TEACHING AND SERVING THROUGH AND AFTER DISASTERS IN PUERTO RICO AND BEYOND

**FOR CONVERGE: UNIVERSITY INTERVENTIONS AFTER
DISASTERS: LESSONS FROM PUERTO RICO**

PROFESSOR AND VICE DEAN KIM DIANA CONNOLLY

UNIVERSITY AT BUFFALO SCHOOL OF LAW



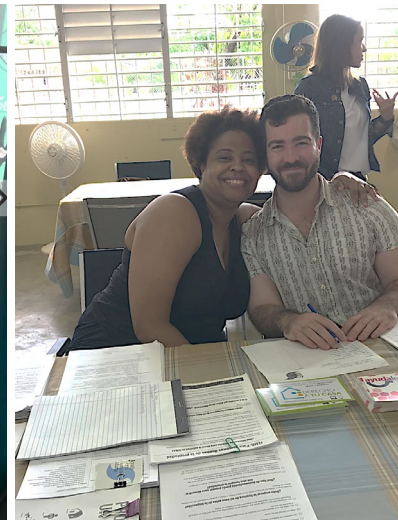
9 March 2020

#UBLawResponds!



Legal Clinics: Service Learning on Legal/Policy

UB's Puerto Rico Recovery Assistance Legal Clinic: Service Learning on Steroids!



SO many “new” issues with disaster lawyering work

- Preparing and teaching when everything is changing daily
- Importing new and fitting levels of trauma-informed lawyering
- Engaging in deeper and more nuanced levels of cultural competence
- Working together with all stakeholders to figure out how to provide HELPFUL help (in a short period of time)
- Figuring out how to truly care for the student attorneys during the work
- Pivoting to the best way to help student attorneys appropriately process the work
- Making sure we are connected and in sync with those we hope to serve



#UBLawResponds BLOG!

January 30, 2020

#UBLawResponds Wraps Trip Five, and Promises Continued Service



Posted by [kimdianaconnolly](#)



When naming our clinic (the University at Buffalo's [Puerto Rico Recovery Assistance Legal Clinic](#)), the #UBLawResponds team was focused on hurricanes. The people and ecosystems of Puerto Rico had endured Hurricanes Maria and Irma, and had asked for

NEXT STEPS...

- The RISE network and other allies must continue our work
- Resiliency work must not replace local bandwidth and expertise, so meaningful and appropriate connections must be interwoven and honored
- Securing further support to ensure student service-learning can go on
- Emerging realities need to be considered

