

**Candace M. Evans**  
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(720) 487-2515

## **EDUCATION**

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<b>PhD Student, Sociology</b> University of Colorado Boulder	<b>August 2018-Present</b>
<b>MA, Applied Sociology</b> University of Massachusetts-Boston	<b>2018</b>
<b>BA, Sociology and Psychology, <i>summa cum laude</i></b> McMurry University, Abilene, TX	<b>2016</b>

## **RESEARCH INTERESTS**

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Political Sociology; Chronic Illness and Disability; Inequality and Stratification; Hazards and Disasters

## **PUBLICATIONS AND MANUSCRIPTS**

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Adams, Rachel M., **Candace M. Evans**, and Lori Peek. Forthcoming. "Social Vulnerability and Disasters: Development and Evaluation of a CONVERGE Training Module for Researchers and Practitioners." *Disaster Prevention and Management*.

**Evans, Candace M.**, Rachel M. Adams, and Lori Peek. 2021 "Incorporating Mental Health Research into Disaster Risk Reduction: An Online Training Module for the Hazards and Disaster Workforce." *International Journal of Environmental Research and Public Health*, 18(3), 1244.  
<https://doi.org/10.3390/ijerph18031244>

Adams, Rachel M., **Candace M. Evans**, Mason Mathews, Amy Wolkin, and Lori Peek. 2020. "Mortality from Forces of Nature Among Older Adults." *Journal of Applied Gerontology*.  
<https://doi.org/10.1177/0733464820954676>.

Adams, Rachel M., Haorui Wu, and **Candace M. Evans**. 2019. Part I: Conducting a Systematic Literature Review—CONVERGE Extreme Events Research Check Sheets Series. DesignSafe-CI.  
<https://doi.org/10.17603/ds2-macr-8b71>

Adams, Rachel M., Haorui Wu, and **Candace M. Evans**. 2019. Part II: Systematic Literature Review Table—CONVERGE Extreme Events Research Check Sheets Series. DesignSafe-CI.  
<https://doi.org/10.17603/ds2-zz9e-kc61>.

## **TEACHING AND TRAINING MATERIALS**

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**Candace M. Evans**, Rachel M. Adams, and Lori Peek. 2021. CONVERGE Collecting and Sharing Perishable Data Training Module. Boulder, CO: Natural Hazards Center, University of Colorado Boulder. <https://converge.colorado.edu/resources/training-modules>.

Adams, Rachel M, **Candace M. Evans**, and Lori Peek. 2021. CONVERGE Broader Ethical Considerations for Hazards and Disaster Research Training Module. Boulder, CO: Natural Hazards Center, University of Colorado Boulder. <https://converge.colorado.edu/resources/training-modules>.

Heinze, Jerika, Rachel M. Adams, **Candace M. Evans**, and Lori Peek. 2021. CONVERGE Understanding and Ending Gender-Based Violence in Fieldwork Training Module. Boulder, CO: Natural Hazards Center, University of Colorado Boulder. <https://converge.colorado.edu/resources/training-modules>.

Bermudez Tapia, Bertha, Tracy Fehr, Skye Niles, **Candace M. Evans**, Rachel M. Adams, and Lori Peek. 2020. CONVERGE Conducting Emotionally Challenging Research Training Module. Boulder, CO: Natural Hazards Center, University of Colorado Boulder. <https://converge.colorado.edu/resources/training-modules>.

Wu, Haorui, Rachel M. Adams, **Candace M. Evans**, Melissa Villarreal, and Lori Peek. 2020. CONVERGE Cultural Competence in Hazards and Disaster Research Training Module. Boulder, CO: Natural Hazards Center, University of Colorado Boulder. <https://converge.colorado.edu/resources/training-modules>.

Wu, Haorui, Melissa Villarreal, Rachel M. Adams, **Candace M. Evans**, and Lori Peek. 2020. CONVERGE Institutional Review Board (IRB) and Extreme Events Research Training Module. Boulder, CO: Natural Hazards Center, University of Colorado Boulder. <https://converge.colorado.edu/resources/training-modules>.

Adams, Rachel M., **Candace M. Evans**, and Lori Peek. 2019. CONVERGE Disaster Mental Health Training Module. Boulder, CO: Natural Hazards Center, University of Colorado Boulder. <https://converge.colorado.edu/resources/training-modules>.

Adams, Rachel M., **Candace M. Evans**, and Lori Peek. 2019. CONVERGE Social Vulnerability and Disasters Training Module. Boulder, CO: Natural Hazards Center, University of Colorado Boulder. <https://converge.colorado.edu/resources/training-modules>.

## **RESEARCH APPOINTMENTS**

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Graduate Research Assistant, Natural Hazards Center, University of Colorado Boulder **2019-Present**  
“CONVERGE: Coordinated Social Science, Engineering, and Interdisciplinary Extreme Events Reconnaissance Research.” Funded by the National Science Foundation, Award #18418338.

Graduate Research Assistant, University of Massachusetts-Boston **2018-2019**

## **TEACHING APPOINTMENTS**

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Graduate Teaching Assistant, Recitation Leader, University of Colorado Boulder **Fall 2018**  
*Introduction to Sociology*

Graduate Teaching Assistant, Grader, University of Massachusetts-Boston **2016-2018**  
*Methods of Sociological Research; Sociology of the Family; Introduction to Sociology; Sociology of Gender*

## **CONFERENCE PRESENTATIONS (selected)**

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**Evans, Candace M.**, Rachel M. Adams and Lori Peek. “CONVERGE Training Modules: An Educational Tool for Hazards and Disaster Researchers and Practitioners.” *46<sup>th</sup> Annual Natural Hazards Research and Applications Workshop*. July 2021.

Adams, Rachel M., **Candace M. Evans**, Lori Peek, Melissa Villarreal and Haorui Wu. “CONVERGE Training Modules: Free Online Education for Extreme Events Researchers and Practitioners.” Poster presented at *45<sup>th</sup> Annual Natural Hazards Research and Applications Workshop*. July 2020.

**Evans, Candace M.** “‘The System Wasn’t Built for Me’: Intersectional Identities and the Experiences of First-Generation College Students.” *Society for the Study of Symbolic Interaction Meeting*. August 2019.

Steinberg, Hillary and **Candace M. Evans**. “Emotional Men and Tough Women: Gender and Health in Early Life.” *American Sociological Association Annual Meeting*. August 2019.

Steinberg, Hillary and **Candace M. Evans**. “Emotional Men and Tough Women: Gender and Health in Early Life.” *Society for the Study of Social Problems Meeting*. August 2019.

Adams, Rachel M., Haorui Wu, Lori Peek, **Candace M. Evans**, Melissa Villarreal, Amy Wolkin and Tracy Thomas. “CONVERGE Training Modules for Hazards and Disaster Researchers.” Poster presented at *44<sup>th</sup> Annual Natural Hazards Research and Applications Workshop*. July 2019.

**Evans, Candace M.** “Body Image and Mental Health: The Moderating Effects of Race and Ethnicity.” *American Sociological Association Annual Meeting*. August 2017.

### **AWARDS AND HONORS (selected)**

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Departmental Summer Research Grant, CU Boulder Sociology (\$750)	<b>2020</b>
Departmental Summer Research Grant, CU Boulder Sociology (\$750)	<b>2019</b>
United Government of Graduate Students Graduate Teaching Excellence Award, CU Boulder	<b>2019</b>
The Book Award in Applied Sociology, UMass Boston	<b>2018</b>
Student Forum Travel Award, American Sociological Association	<b>2017</b>
Most Outstanding Undergraduate Paper Award, Southwestern Social Sciences Association	<b>2016</b>
ICPSR Undergraduate Paper Competition First Place Winner, ICPSR	<b>2016</b>

### **SERVICE**

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Reviewer <i>Natural Hazards Center, Quick Response Research Awards Program</i>	<b>2020- Present</b>
Reviewer Committee Member <i>Natural Hazards Center, Disability &amp; Disasters Award</i>	<b>2021</b>
Reviewer Committee Member <i>Natural Hazards Center, Student Paper Competition</i>	<b>2020-2021</b>

### **PROFESSIONAL MEMBERSHIPS**

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American Sociological Association  
Sections: Medical Sociology; Social Theory

Society for the Study of Social Problems

Society for the Study of Symbolic Interaction

Southwestern Social Sciences Association

### **SKILLS AND PROFICIENCIES**

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- Experience and familiarity with utilizing both quantitative (STATA, SPSS) and qualitative (ATLAS.ti) data analysis software
- Proficient in creating, editing, and managing content in learning management systems CANVAS and LearnDash
- Experience with team management software and applications (e.g. Slack; Google Drive)
- Experience with creating and editing content in Adobe InDesign
- Working knowledge and utilization of coding in R

### **OTHER RELEVANT EMPLOYMENT**

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Candace M. Evans, CV

Online Instructional Design and Professorial Assistant **Fall 2019; Spring 2021**  
Aided in the instructional design of an Introduction to Sociology course, including setting up and designing the LMS page, e-book integration, and other relevant tasks

Textbook Video Quiz Writer, SAGE Publications, Inc. **2019**  
Wrote, edited, and tested video quiz questions for *Sociology in Action* by Kathleen Odell Korgen and Maxine P. Atkinson.

Online Textbook Editorial Assistant, SAGE Publications, Inc. **2018**  
Aided in the development of web resources for two textbooks, *Investigating the Social World: The Process and Practice of Research, 9<sup>th</sup> Edition* by Russell K. Schutt and *Research Methods in Psychology-Investigating Human Behavior, 3<sup>rd</sup> Edition* by Paul G. Nestor and Russell K. Schutt. Duties included editing/proofing web resources, checking URL's, and writing/ updating interactive web exercises.

## REFERENCES

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### **Lori Peek, PhD**

Professor, Sociology; Director, Natural Hazards Center; Faculty, Institute of Behavioral Science  
University of Colorado Boulder  
Email: [Lori.Peek@colorado.edu](mailto:Lori.Peek@colorado.edu)

### **Mathieu Desan, PhD**

Professor, Sociology  
University of Colorado Boulder  
Email: [Mathieu.Desan@colorado.edu](mailto:Mathieu.Desan@colorado.edu)

### **Rachel M. Adams, MPH, PhD**

Postdoctoral Research Associate, Natural Hazards Center  
University of Colorado Boulder  
Email: [Rachel.Adams-1@colorado.edu](mailto:Rachel.Adams-1@colorado.edu)