



### **CONVERGE: Investments in Disaster** Reconnaissance and Research Infrastructure

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## Challenges

- Disaster research has historically been highly event-driven and reactive
- Influx of researchers without requisite knowledge or skills
- Communication and coordination issues
- Ethical breaches and cultural missteps
- Collaboration gaps
- Repeated findings versus systematic replication and scientific leaps forward



## **Opportunities**

- Identifying researchers in advance of disaster, by discipline and expertise
- Cultivating, training, and supporting hazards and disaster researchers
- Developing academic and inter-organizational collaborations
- Setting disciplinary and interdisciplinary scientific agendas
- Turning new knowledge into action



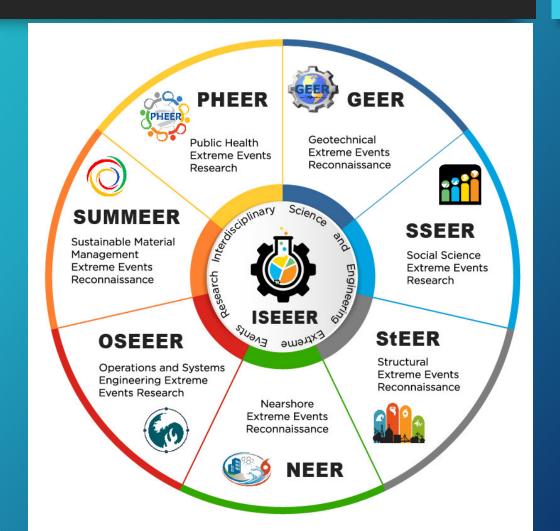
# **NSF-Supported Extreme Events Reconnaissance and Research Ecosystem**





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converge.colorado.edu/research-networks/leadership-corps/











#### Public Health Implications of Hazards

This module bridges public health and hazards and disaster research by showcasing case studies with important implications for public health.

Authors: Hansen, Alexa, Courtney Welton-Mitchell, Rachel M. Adams, Candace M. Evans,

Funding Support: Centers for Disease Control and Prevention and National Science Foundation





#### Reciprocity in Hazards and Disaster

This Training Module focuses on the reciprocal relationship between researchers and disaster affected communities, with an emphasis on providing mutual benefits for both the people involved with and affected by hazards, as well as those participating in disaster research.

Authors: West Jocelyn Heather Champeau Jessica Austin, Candace M. Evans, Rachel M.

Funding Support: U.S. Geological Survey and





#### Social Vulnerability and Disasters

This Training Module focuses on social vulnerability to hazards and disasters, with an emphasis on population groups that have been identified in the literature as especially at risk to the adverse effects of extreme

Authors: Adams, Rachel, Candace M. Evans, and

Funding Support: Centers for Disease Control and



#### Cultural Competence in Hazards and

This Training Module focuses on culturally competent research and offers guidance on how hazards and disaster researchers can build cultural competence.

Authors: Wu, Haorui, Rachel M. Adams, Candace M. Evans, Melissa Villarreal, Lori Peek, and Irena

Funding Support: National Science Foundation



#### Disaster Mental Health

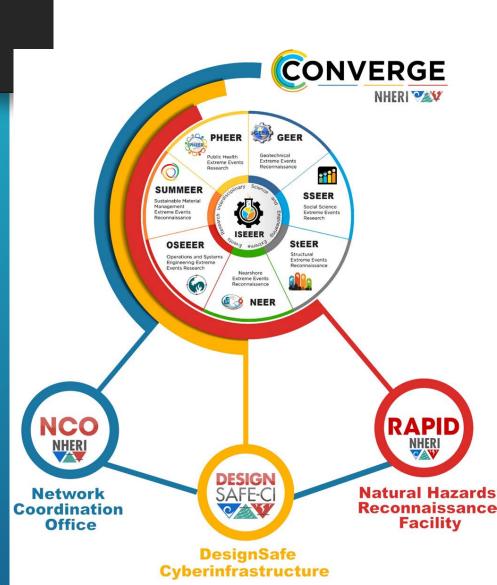
This Training Module focuses on mental health outcomes associated with disasters. with a particular emphasis on risk factors over time that make certain populations vulnerable to poor disaster mental health

Authors: Adams, Rachel, Candace M. Evans, and

Funding Support: Centers for Disease Control and Prevention and National Science Enundation



### **Train**







**Communicate, Coordinate, Collaborate** 

**Train** 

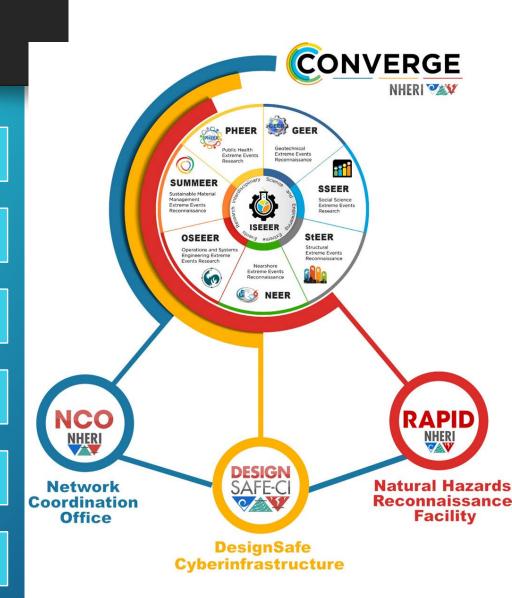




**Rapid Funding** 

Communicate, Coordinate, Collaborate

**Train** 





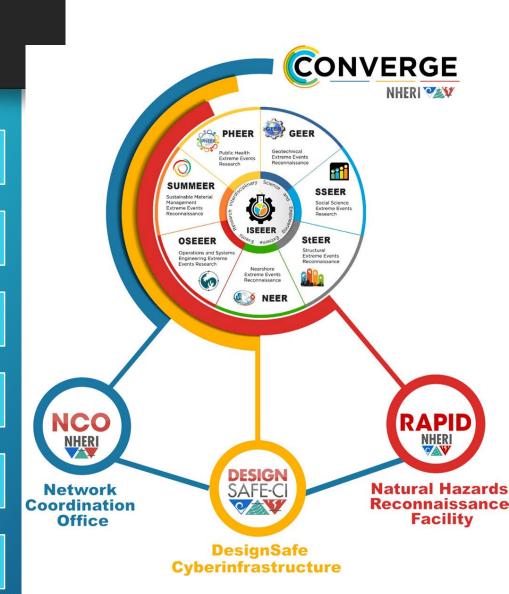


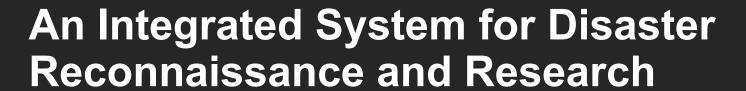
**Open Tools and Cyberinfrastructure** 

**Rapid Funding** 

Communicate, Coordinate, Collaborate

**Train** 





**Share Data and Results** 

**Open Tools and Cyberinfrastructure** 

**Rapid Funding** 

**Communicate, Coordinate, Collaborate** 

**Train** 





### **Principles**

- Transparency and Sharing
- Scientific Rigor and Replication
- Ethics

Diversity, Equity, and Inclusion

### **Share Data and Results**

- **Open Tools and Cyberinfrastructure**
- Rapid Funding
  - Communicate, Coordinate, Collaborate
- Train



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